

KINGMAN ACADEMY OF LEARNING

2017 - 2018 HANDBOOK FOR STUDENTS & PARENTS

Revised August 1, 2017



PRIMARY

Pre-K thru Grade 2



INTERMEDIATE

Grades 3, 4, 5



MIDDLE

Grades 6,7,8

PARENTS,
YOUR AWARENESS OF THE CONTENTS OF THIS STUDENT HANDBOOK IS IMPORTANT IN OUR EFFORTS TO WORK AS A TEAM IN PROVIDING A SAFE ENVIRONMENT THAT IS CONDUCIVE TO EACH CHILD'S LEARNING.

WE ASK THAT YOU REVIEW THE FOLLOWING PAGES, ENCOURAGE YOUR CHILD TO FOLLOW THE SCHOOL RULES, AND ASSIST US IN OUR EFFORTS.

AFTER YOU HAVE READ THE HANDBOOK, PLEASE SIGN THE LAST PAGE OF THE HANDBOOK AND RETURN IT TO YOUR CHILD'S TEACHER.

THANK YOU FOR BEING A PART OF OUR EDUCATIONAL TEAM!

IF YOU HAVE QUESTIONS OR CONCERNS, PLEASE FEEL FREE TO CONTACT YOUR SCHOOL PRINCIPAL OR ONE OF OUR DISTRICT ADMINISTRATORS.

WELCOME TO 2017-2018!

STUDENT NAME _____

**Kingman Academy of Learning
School Calendar
2017-2018**

| | |
|-------------------------------|--|
| August 14 | First Day of School |
| August 29 | School Picture Day – Primary School |
| August 30 | School Picture Day – Intermediate School |
| September 4 | Labor Day – No School |
| September 5 | School Picture Day – High School |
| September 6 | School Picture Day – Middle School |
| September 13 | 1 st Quarter Progress Reports Sent Home (K-8) |
| September 14 | Early Release Day – Staff Professional Development |
| October 12 | End of 1 st Quarter |
| October 19 | Parent Teacher Conferences – No School for Students First Quarter Report cards – High School Progress Reports |
| November 9 | Veterans’ Day Observed – No School |
| November 15 | 2 nd Quarter Progress Reports Sent Home (K-8) |
| November 22-26 | Thanksgiving Holiday – No School |
| December 21 | End of 2 nd Quarter |
| December 22 thru January 7 | Winter Break |
| January 10 | 2 nd Quarter Report Cards K-8; 1 st Semester High School Report Cards |
| January 15 | Martin Luther King, Jr. Day - No School |
| February 7 | 3 rd Quarter Progress Reports Sent Home (K-8) |
| February 15 | Early Release Day – Staff Professional Development |
| February 19 | Presidents’ Day - No School |
| March 15 | End of 3 rd Quarter |
| March 21 | 3 rd Quarter Report Cards (K-8); 2 nd Semester Progress Reports (HS) |
| March 26-April 5 | Spring AZMerit Testing |
| April 13-22 | Spring Break |
| April 25 | 4 th Quarter Progress Reports Sent Home (K-8) |
| May 3 | Early Release Day – Staff Professional Development |
| May 22 | Middle School 8 th Grade Promotion Ceremony |
| May 23 | Last Day for Students/Quarter 4 Report Cards High School Graduation |

MISSION STATEMENT

To provide quality education to children in preschool through 12th grade. To give students the educational foundation for life-long success.

We are a basic skills school that emphasizes language arts (reading and writing), math, social studies, and science. Reading and writing will be incorporated into all areas of the curriculum.

There will be a strong relationship between parents and the school. Parents will become partners in the learning process. We would like to encourage all aspects of the community to support the functions of the school.

GOALS OF KINGMAN ACADEMY OF LEARNING

1. **Academic Excellence** - Students that meet or exceed their academic goals will be a success in the classroom, and will become college/career ready.
2. **Good Student Attendance** - Attending school every day is very important for academic growth, student achievement and high self-esteem.
3. **Parent Involvement** - Teachers and parents should be viewed by the student as a team, working together for the good of the student.
4. **High Standards for Student Behavior** - Students who learn they are responsible for their own behavior learn they are responsible for shaping their own lives. High standards for student behavior fosters an atmosphere of respect for fellow classmates and teachers, as well as creating a classroom environment where all students are able to learn without distractions and teachers are allowed to teach without disruptions.

Rigor is not more work, harder work, AP or honors courses, or additional homework, and is not the same for every student. Rigor is creating an environment in which each student is expected to learn at high levels, each student is supported by school and home so he/she can learn at high levels, and each student demonstrates learning at high levels. Increased rigor will result in students who are college and career ready for life after high school – college, career, workforce, military.

ENROLLMENT

All students submitting a timely application will be admitted, unless the number of applications exceeds the number of openings available. If the number of applications exceeds the number of openings, preference will be given to siblings of students already enrolled. Remaining openings will be filled through an equitable selection process.

There will be no discrimination based on ethnicity, gender, national origin, income level, disability, proficiency in the English language, or athletic ability.

The school reserves the right to refuse admittance to students expelled from other schools, students currently involved in an expulsion process.

In order to enroll for the first time, students must present:

- 1) Documentation of the student's age and Identity.
- 2) Immunization records
- 3) Proof of Arizona residency

Per school policy (JEB), all children entering kindergarten must be five (5) years of age prior to September 1 of the current school year. Children may be admitted to first grade who are six (6) years of age, or shall be six years of age if they reach such age prior to September 1 of the current school year.

SCHOOL HOURS

| | |
|--------------------------------|---------------------|
| Preschool Session 1 | 8:00 - 12:00 |
| Preschool Session 2 | 12:15 - 4:15 |
| Grades K, 1, and 2 | 8:00 - 2:40 |
| Grades 3, 4, and 5 | 8:00 - 3:50 |
| Grades 6, 7, and 8 | 7:45 - 3:50 |
| Grades 9, 10, 11 and 12 | 8:00 - 4:00 |

ATTENDANCE

Good attendance is mandatory, as stated in one of the goals for Kingman Academy of Learning. If a student will not be in attendance, parents should call the school office to report the absence. If you are unable to notify the school on the day(s) of absence, please send a note when the student returns to school.

When school is in session during inclement weather, students who do not attend will be marked absent. This will include students who arrive late or leave early when inclement weather has not caused school closure.

If student absences are excessive, parents will be required to meet with the school principal to determine subsequent action and discuss continued enrollment at KAOL.

The Arizona Department of Education states that students are allowed no more than 14 days of excused absences during the school year. Absences in excess of 14 days shall be reported as unexcused to the Department of Education (ARS 15-901 (A)(1)).

PERFECT ATTENDANCE

At the end of the year, an award will be given to each student who has attended school every day of the school year. A student who checks out of school before the end of the day may be counted absent one-half day, and will not receive a perfect attendance award. Please check with your child's school for time guidelines if you have any questions. Students who miss $\frac{1}{2}$ day of school or have 6 or more tardies will not be eligible for this award.

EARLY ARRIVALS

No student is to be on the school grounds before 7:30 a.m. If a student is going to be brought to school before that time, the parents must make arrangements with the administrator the day before to insure supervision of the child.

BEGINNING THE DAY

Students are expected to be in their seats and ready to begin the day at the designated starting time. At the beginning of each school day, the Salute to the American Flag will be given. Also, a moment of silence will be observed. Participation is voluntary. Students in the 4th-6th grades will recite the Preamble to the Constitution of the United States.

LUNCH

Children may bring a brown bag lunch each day. Students at all KAOL schools may order lunch from local vendors each day. Specific vendor schedules, menus, and price lists will be sent home the first week of school. Milk will be sold for a minimal charge at the Primary and Intermediate Schools.

Research indicates that good nutrition helps students perform better in school. Please make sure your child eats a nutritious breakfast each morning, brings a healthy snack, and brings or buys lunch each day.

EARLY CHECK-OUTS

In an effort to minimize disruption to our classrooms, we will not allow parents to pick up their children the last 20-25 minutes of any school day. If your child has an appointment immediately after school, you will need to pick them up before the designated time listed below for each school.

| | |
|---------------------|---------|
| Primary School | 2:15 pm |
| Intermediate School | 3:30 pm |
| Middle School | 3:30 pm |

EMERGENCY SCHOOL CLOSING

In the event of severe inclement weather or emergency situation, school may be closed or starting time delayed. Always assume that school will be in session. If you have a question regarding the possibility of school closure, listen to the local radio station or check our website (www.kaolaz.org) for up-to-date information.

WITHDRAWAL FROM SCHOOL

If it is necessary to withdraw a student from school during the school term, parents or guardians must come to the school and complete a withdrawal form.

TELEPHONE USE

Students may use the school telephone for emergencies only.

Please do not call teachers during the instructional time of the day. If you need to talk to your child's teacher, please call the office and leave a message with the office staff. The message will be delivered in a timely manner and the teacher will return your call at their earliest convenience.

CELL PHONES

Cell phones should remain in the student's backpack during the school day. They should remain in the 'off' position during that time. Cell phones that are used, seen, or that ring during class time will be confiscated and kept in the Principal's office for pick-up by parents. **Parents, please DO NOT call or text your child on their cell phone during the school day.**

NUISANCE ITEMS

Do not bring expensive items, large amounts of money, or collectible items such as trading cards to school. They create distractions and could be broken or lost. The teachers and school board accept no responsibility for personal toys and items which are lost, stolen, or traded. **ELECTRONIC DEVICES ARE NOT ALLOWED AT SCHOOL. THESE INCLUDE, BUT ARE NOT LIMITED TO: I-Pods, Personal CD Players, MP3 Players, Electronic Games, Pagers, and Laser Pointers. These items will be confiscated and may only be picked up by a parent.**

In some instances students may bring personal electronic devices that will be used in an educational manner. This is up to each individual school.

VISITORS

All visitors must report to the administrative office when arriving on campus, and are expected to leave promptly when their business is completed.

Parents who wish to talk with teachers should call the school for an appointment, send a note with the student, or contact the teacher via e-mail. All e-mail addresses are provided on the school website. Parents who arrive at school without making an appointment may be scheduled for a meeting time that is convenient for the teacher. Except in emergency situations, teachers will not take phone calls from parents during class time as this is disruptive to the students.

School-age relatives or friends **may not** visit the school because they are not covered by insurance and may be disruptive to the learning process.

STUDENT RESPONSIBILITY

It is the responsibility of the student to conduct himself/herself so that he/she obtains the best education possible and does not infringe upon the rights and privileges of other students to obtain a quality education.

It is the student's responsibility to fully participate in their educational experience by paying attention in class, turning in all work as assigned by the teachers, and putting forth the best possible effort.

PROGRESS REPORTS

A notification of the student's progress will be sent home at mid-quarter. Parents will be asked to sign and return these reports promptly. If there is a need for a conference, parents are requested to contact the teacher to arrange a convenient time.

REPORT CARDS

Students will receive report cards each nine weeks. Conferences are held in the middle of the first quarter at all schools, and in the middle of the third quarter as needed. Parents are encouraged to set up an appointment for a teacher conference before or after school at any time during the school year, as the need arises.

HOMEWORK

All students attending KAOL will have some amount of homework. Homework is provided for two basic reasons: reinforcement of skills learned during the school day and development of good study habits at a young age. The amount of time spent on homework will be relative to the grade level of the student. Students can expect math homework each night.

MAKE-UP WORK

Any student who misses school is required to make up the work missed during the absence. A maximum of two days for each day of absence will be allowed for make-up work.

When a student and his parents know in advance that a student will be absent for a certain period of time, the teacher should be notified well in advance. The student will be given a pre-arranged work kit so academic work can be done during the absence. Student athletes who leave school early for an athletic event are required to obtain their class assignments prior to leaving.

TEXTBOOKS

Students are issued free textbooks at the beginning of the school year. Once a student accepts a textbook, he/she is responsible for its care. The school will hold students using those textbooks responsible for any writing in the books, damage, or loss. When textbooks are collected at the end of the school year, students will be charged for damage or loss.

COMPUTER INTERNET USAGE

Students at Kingman Academy of Learning will be allowed access to the Internet for the purpose of enhancing their educational program. Internet use is limited to areas prescribed by the classroom teacher and students agree to refrain from sending or receiving illegal or offensive material. Prior to obtaining Internet access, all students will be required to sign an agreement to follow the guidelines established by Kingman Academy of Learning for computer use.

FIELD TRIPS

Field trips and visits to places relating to studies can enrich a student's classroom lessons. Students are required to have written permission from their parents/guardians before they are permitted to go on such trips.

PERSONAL APPEARANCE AND DRESS

All students, preschool through 8th grade are required to wear KAOL shirts every day. It is strongly recommended that parents label their child's uniform clothing – particularly sweatshirts and jackets – so they can be returned to the child if they are lost.

Students in grades Pre-5th are to wear solid blue jeans, solid blue shorts (appropriate length), solid blue skirts or solid blue jumpers. Athletic shorts and sweatpants may also be worn if they are the appropriate solid color blue. If you do not purchase clothing made of blue denim fabric, all pants, shorts, skirts and jumpers must be solid dark blue. Pants must fit appropriately - no oversized clothing. During cooler weather, students may wear long-sleeved shirts and tights or leggings. These items must be solid white, black, blue, red, or gray.

Primary School students wear the red, blue, or gray polo shirts or red, blue, or gray long-sleeve shirts Monday through Wednesday, and the traditional logo shirt on Thursday.

Intermediate School students wear the red, blue, or gray polo shirts or red, blue, or gray long-sleeve shirts Monday through Wednesday. They may wear any KAOL Intermediate school shirt, including logo t-shirts and club shirts, on Thursday only.

Middle School students are required to wear Middle School shirts Monday through Thursday. Club shirts, sport team shirts/sweatshirts or spirit shirts may be worn on Thursday only. Pants/skirts/shorts, etc. may be dark blue, blue denim, khaki, or black. Shorts and skirts must be an appropriate length.

During cold weather, all students may wear a heavy coat over their uniform shirts when they are outside the classroom. Sweatshirts worn over Academy t-shirts must be Academy logo sweatshirts. Students in K-8th grades may only wear sweatshirts purchased at the KAOL shirt store.

Shirts and sweatshirts will be available for purchase at the KAOL Shirt Store at the District Office from 7:30 a.m. to 4:30 p.m. Monday through Thursday. If students wish to purchase a winter jacket with the KAOL logo, orders will be taken at the shirt store.

- Hair should be neatly groomed and clean; only natural hair colors are allowed, and hairstyles should not be distracting to other students or classes.
- Shoes must be worn at all times. For safety reasons, students must wear closed-toe shoes with a back. Sandals may be worn only at the high school.
- Hats and sunglasses may not be worn in the classroom, or inside any school building.
- Clothes should be clean, neat and acceptable.

Clothing that is not acceptable includes:

Unhemmed cut-offs, shorts w/split sides or short shorts (shorter than finger-tip).
Patches, jewelry or printing emphasizing drugs, tobacco, alcohol, sex or profanity.
Baggy or oversized pants/jeans. Pants should be worn at the waist, with no undergarments visible, and no excessive or inappropriate holes.
Tight/stretch-fabric pants (i.e. spandex pants/shorts, yoga pants, tight-fit sweatpants).

The principal will determine if a student is not in compliance with the uniform policy. Our uniform policy is designed to promote an effective learning climate, increase safety, foster student unity and pride, and eliminate label competition among students.

High School students should refer to the High School Student Handbook for their uniform guidelines.

ILLNESS DURING THE SCHOOL DAY

If a student is injured or becomes ill during the school day, the parent will be notified so the child may be picked up and taken home. If there is no phone, the school MUST have on record an emergency phone number for a neighbor, friend or relative that can be reached to care for the child.

THE SCHOOL SHOULD BE NOTIFIED IMMEDIATELY OF ANY CHANGE OF ADDRESS OR TELEPHONE NUMBER.

When a student becomes too ill to remain at school, no one may authorize departure from school grounds except the administrator or designee. Students may not leave the campus after arriving at school without permission. A parent or other identified adult who is to pick up a child during school hours must sign a check-out log in the office.

MEDICATIONS

All medications are to be taken immediately to the school office, and parents are asked to complete a permission slip for the medication to be given at school. Non-prescription medicines must be in original packaging with label and dose instructions. Prescription medications must be in the pharmacy container with the label indicating time and amount of dosage. No medication may be administered by school personnel contrary to package directions. No medications may be kept in the student's possession at school. The only exception to this rule is for students who have been prescribed to use inhalers.

KINGMAN ACADEMY OF LEARNING GUIDELINES FOR STUDENT BEHAVIOR

Kingman Academy of Learning schools use a positive and progressive discipline program. This is possible because we understand that children will make mistakes and it is our duty to teach them how to deal with their problems more effectively. The sequence of disciplinary consequences follows the "progressive discipline" model and begins with minimal actions, and ends with the maximum action, which can be administered. This listing does not imply that "step by step" progression of increasing severity needs to be used by the school staff in dealing with a violation. Disciplinary consequences are based on circumstances unique to each individual incident of inappropriate behavior and will be dependent on such factors as:

- the severity of the incident.
- the student's attitude which includes the student's sense of ownership of the behavior (accepts responsibility or shifts blame) and willingness to change.
- the student's discipline record.

PLAYGROUND PROCEDURES

Primary/Intermediate/Middle Schools

1. Do not throw rocks or dirt.
2. Footballs and soccer balls may be kicked, but not volleyballs or other playground balls.
3. Tackle football and wrestling are not allowed.
4. Use jump ropes for jumping only.
5. Stay within the designated areas specified by the playground monitor.
6. Do not take food to the playground. This includes candy and gum.
7. Follow directions given by any playground supervisor.
8. Students will keep their hands and feet to themselves and refrain from any physically aggressive behavior.

In order to ensure student safety, children will be expected to follow equipment guidelines as explained by the supervising teacher. Recess may be held at local parks. Students will respect others using the park and will not cause damage to the park or related facilities.

GENERAL SCHOOL-WIDE RULES

1. Students are to be respectful to all adults working at Kingman Academy of Learning.
2. Students will not disrupt the classroom in any way that keeps a teacher from teaching.
3. Students will not disrupt the classroom in any way that keeps another student from learning.
4. Students are to show respect for other students at all times.
5. Students are to stay in areas designated by the school principal.
6. Students will keep their hands and feet to themselves and refrain from any physically aggressive behavior.
7. Gum chewing is not allowed on any KAOL campus.
8. Students are to use playground equipment properly, as instructed.

GENERAL SCHOOL-WIDE CONSEQUENCES

1st Time a Rule is Broken:
VERBAL WARNING

2nd Time a Rule is Broken:
SEE ADMINISTRATOR

3rd Time a Rule is Broken:
CONFERENCE WITH PARENT, TEACHER
AND ADMINISTRATOR. SET UP CONTRACT
WITH PARENT AND STUDENT

Any Other Disruptions:
Student may be removed from school.
Some actions could result in immediate
removal from school.

SEVERE CLAUSE

Any behavior that results or may result in harm to others or to oneself, or that is illegal, will result in the student being sent to the administrator's office. The police will be notified and the student may be removed from school immediately.

POLICE INVOLVEMENT

School officials have the option to notify authorities and, in cases of major or repeated violations, may press charges. If the authorities are notified, parents or legal guardians will be contacted. Any action taken by authorities will be in addition to action by the school. School officials are not required to initiate or complete due process procedures nor contact parents prior to notifying. School officials, guided by District procedures, will cooperate with authorities during investigations.

INTERROGATIONS AND SEARCHES

It is our goal to provide a learning environment safe of any materials detrimental to the health, safety and welfare of our students, teachers and staff.

- If the administrator feels there is compelling evidence that requires a search of a student's desk or any area provided to the student by Kingman Academy of Learning, the following procedure should be followed: The administrator will make every effort to contact the parent. The administrator, along with a second employee or the parent, may initiate a search of the area under suspicion.
- If a student's backpack, lunch box, purse, etc. needs to be searched, the administrator will make every effort to reach the parents of the student under suspicion. The administrator may conduct the search without parental consent if there is reason to believe the student may possess material detrimental to the immediate health, safety, and welfare of the students or staff, or is believed to be in possession of material in violation of student behavior guidelines.

STUDENT BUS BEHAVIOR

Driving a school bus is not an easy task. It requires constant attention, excellent driving skills, and a total understanding of all driving rules and regulations. The bus drivers have full responsibility and authority for the safety of all students assigned to the bus from the time they board until they arrive at their destination. In order to accomplish their assignment, the following basic riding rules have been established by Kingman Academy of Learning.

Please note that ARS 28-853 section D. article 5, revised R17-9-104, states "All passengers shall **sit with their backs against the seat backs**, their legs facing towards the front of the school bus, and all parts of their bodies clear of all aisles whenever the school bus is in motion."

Parents are asked to review the bus rules with their students and to sign the bus contract included with this handbook.

SCHOOL BUS RULES OF CONDUCT

Bus riding is a privilege - not a right!

SAFETY is the primary reason for our School Bus Rules of Conduct. Students and parents must understand that the lives and safety of all students may depend on their conduct and strict observance of school bus rules.

1. Students shall not engage in any behavior or action that would interfere with the safety of the bus or the safety of any of the passengers on the bus. This includes horseplay, loud yelling, and boisterous behavior.
2. Students are to keep their hands to themselves.
3. Students may talk quietly to the person sitting beside them. Inappropriate language/profanity are not to be used.
4. Animals, skateboards, glass containers, any type of food, gum, weapons/dangerous instruments, tobacco, alcohol, or drugs are NOT allowed on the bus at any time.
5. Students will wear their uniform shirts and/or sweatshirts at all times while on the bus
6. Students are to keep all parts of the body inside the bus and not throw any items in the bus or out of the bus window.

Bus Rules (continued)

7. Students must be at their bus stop five (5) minutes before their scheduled pick up time. Bus schedules are planned with sufficient time for student loading at each stop but NO time has been allowed for tardy students. Parents must provide transportation for students who are late or miss the bus.
8. Students shall be respectful of all property surrounding the bus stop.
9. Students who damage school property or the property of other passengers will be responsible for the cost of the damages.

When rule violations occur, a conduct report is given to the building Principal. The Principal will attempt to resolve the problem with the student and/or parents. The parents are expected to assume major responsibility to counsel the student as to acceptable behavior while riding the school bus.

If the misconduct is very serious, if there are repeated violations of bus rules by a student, or if the problem cannot be resolved with the cooperation of the parents and student, the bus riding privilege for the student may be withdrawn, and the parents will be expected to transport the student to school. Loss of bus riding privileges is not an acceptable excuse for absence from school. Consequences for bus infractions for Primary and Intermediate School students are as follows:

- 1st Bus Write-up:
Verbal Warning
- 2nd Bus Write-up:
Student is off the bus for four (4) days
- 3rd Bus Write-up:
Grounds for removal of bus privileges for the remainder of the school year

Consequences for bus infractions for Middle and High School students will be:

- 1st Bus Write-up:
Verbal warning or 4 days off the bus
- 2nd Bus Write-up:
4 days off the bus or removal of bus privileges for the remainder of the semester or year

DISCIPLINARY CODE

| PROBLEM AREA | ACTION TO BE TAKEN | | |
|--|--------------------|---|-------------------------------------|
| | OCCURRENCE | MINIMUM | MAXIMUM |
| ALCOHOL, PRESCRIPTION, SYNTHETIC, NON-PRESCRIPTION DRUGS * * | First | Short-term suspension | Expulsion |
| | Repeated | Long-term suspension | Expulsion |
| ARSON * | First | Suspension | Expulsion |
| ASSAULT * A person who abuses school employees is guilty of a Class 3 Misdemeanor (ARS 15-507) | First | Parent Involvement | Suspension |
| | Repeated | Long-term suspension | Expulsion |
| BREACH OF ACADEMIC INTEGRITY | First | Student Conference | Suspension |
| | Repeated | Suspension | Suspension |
| BULLYING * | First | Suspension | Expulsion |
| | Repeated | Suspension | Expulsion |
| BUS MISCONDUCT | First | Conference | |
| | Second | Suspension from bus for four (4) days | |
| | Third | Loss of bus privileges for balance of school year | |
| DEFIANCE OF AUTHORITY | First | Conference with parent | Short-term suspension |
| | Repeated | Conference with parent | Suspension |
| DISORDERLY CONDUCT * | First | Student Conference | Short-term suspension |
| | Repeated | Parent Involvement | Expulsion |
| EXPLOSIVE DEVICES * | First | Short-term Suspension | Expulsion |
| EXTORTION * | First | Parent Involvement | Expulsion |
| | Repeated | Long-term suspension | Expulsion |
| FIGHTING * | First | Parent Involvement | Short-term suspension |
| | Repeated | Parent Involvement | Expulsion |
| FIREARMS/DEADLY WEAPONS * * | First | Short-term Suspension | Expulsion |
| FORGERY | First | Student Conference | Short-term suspension |
| | Repeated | Parent Involvement | Long-term suspension |
| GAMBLING | First | Student Conference | Short-term suspension |
| | Repeated | Parent Involvement | Expulsion |
| HARASSMENT * | First | Student Conference | Expulsion |
| | Repeated | Parent Involvement | Expulsion |
| LYING | First | Student Conference | Short-term suspension |
| | Repeated | Parent Involvement | Long-term suspension |
| THEFT * | First | Parent Involvement | Short-term suspension |
| | Repeated | Short-term Suspension | Expulsion |
| THREATS * * | First | Suspension | Expulsion |
| | Repeated | Suspension | Expulsion |
| TOBACCO (including e-cigarettes) | First | Parent Involvement | Short-term suspension |
| | Second | Parent Involvement | Expulsion |
| UNEXCUSED ABSENCES * | First | Student Conference | Short-term suspension |
| | Second | Parent Involvement | Expulsion |
| VANDALISM * | First | Parent Involvement Restitution | Long-term suspension Restitution |
| | Repeated | Parent Involvement Restitution | Expulsion Restitution |
| WEAPONS * | First | Parent Involvement | Expulsion |

* Indicates possible police referral.

* * Arizona law requires school officials to contact law enforcement.

DEFINITION OF PROBLEM AREAS

ALCOHOL, PRESCRIPTION OR NON-PRESCRIPTION DRUGS - The unauthorized use, possession, sale, or being under the influence of alcohol, prescription or non-prescription drugs, marijuana, synthetic drugs, or other controlled substances, or possession of drug paraphernalia.

ARSON - Use of fire to destroy or attempt to destroy property.

ASSAULT - Attack by one person, or a group of persons, on another who does not wish to engage in the conflict (including assault on any school officials).

BREACH OF ACADEMIC INTEGRITY - Use of answers and/or assignments acquired in a dishonest manner (i.e. cheating, plagiarism).

BULLYING - Bullying may occur when a student or group of students engage in any form of behavior that includes such acts as intimidation and/or harassment that:

- has the effect of physically harming a student and/or a student's property, or placing a student in reasonable fear of harm or damage to property,
- is sufficiently severe, persistent or pervasive that the action, behavior, or threat creates an intimidating, threatening, or abusive environment in the form of physical or emotional harm,
- occurs when there is a real or perceived imbalance of power or strength, or
- may constitute a violation of law.

BUS MISCONDUCT - Not following bus rules and regulations.

DEFIANCE OF AUTHORITY - Refusal to follow the reasonable requests of school personnel.

DISORDERLY CONDUCT - Language, behavior, or dress which is disruptive to the orderly educational procedure of school.

EXPLOSIVE DEVICES - The use or threat of use, possession, or sale of explosive devices. Explosive devices are defined in A.R.S. §13-1301.

EXTORTION - Demanding money, or something of value (e.g. lunches), from another person, in return for protection from violence or threat of violence.

FIGHTING - Having or threatening physical contact with another person with the intent to inflict harm.

FIREARMS/DEADLY WEAPONS - Possession of any loaded or unloaded handgun, pistol, revolver, rifle, shotgun or other weapon which will or is designed to or may readily be converted to expel a projectile, or any weapon designed for lethal use.

FORGERY - Writing and using the signature or initials of another person.

DEFINITION OF PROBLEM AREAS (continued)

GAMBLING - Participating in games of chance for the purpose of exchanging money.

HARASSMENT - Statements or actions which intimidate another person(s): including "initiation" and "hazing".

LYING - Writing or giving false or misleading information to school officials.

THEFT - Taking, giving, or receiving property not belonging to you.

THREATS - Any suspected crime against a person or property that is a serious offense as defined by ARS 13-604 (V)(3), or that involves a deadly weapon or dangerous instrument or serious physical injury and any conduct that poses a threat of death or serious physical injury to employees, students or anyone on the property of the school.

TOBACCO - The use and/or possession of tobacco in any form. This includes e-cigarettes or any items that are used with tobacco or tobacco (nicotine)-like substances.

UNEXCUSED ABSENCE - Any absence which has not been excused by a parent or legal guardian, and/or appropriate school official.

VANDALISM - Intentional destruction of objects or materials belonging to the school, school officials, or other persons.

WEAPONS - The possession and/or use of any object that could inflict bodily injury to another person.

Students are subject to discipline for conduct while transported by bus to and from school, and at school-sponsored events whenever such conduct has a direct effect on the discipline or general welfare of the school.

DEFINITION OF DISCIPLINARY ACTIONS

Students who become involved in areas of problem behavior will be subjected to certain disciplinary actions. Depending upon the seriousness of the behavior problem, one or more of the following actions will be taken by school officials (teachers, administrators, or other school employees).

STUDENT CONFERENCE - A formal conference is held between the student and one or more school officials. During this conference, the student must agree to change his/her behavior.

PARENT INVOLVEMENT - A parent or legal guardian is notified by telephone, personal contact, or letter. A conference may be conducted between the student, his/her parent or guardian, appropriate school officials, and other individuals involved.

DISCIPLINARY REASSIGNMENT - A reassignment of a misbehaving student to a separate supervised environment away from usual activities within the school. This may include a schedule change and/or detention.

SHORT-TERM SUSPENSION - Suspension means the temporary withdrawal of the privilege of attending school and all school-related activities for a specified period of time (up to 10 days) ARS 15-843. Students are responsible for completing all work assigned or due during their suspension. Full credit will be given for work completed during the suspension and turned in upon the student's return to school. Parents will be notified of action taken following a conference with the student. Suspensions will be reported to the Governing Board within 5 days.

LONG-TERM SUSPENSION - A long-term suspension will consist of an exclusion of a student from all school and school-related activities for a period commencing the 11th day of suspension up to one year. The administrator may recommend, based on school policy, that the Governing Board determine the need for long-term suspension. Only the Governing Board may impose a long-term suspension. Parents will be notified of action taken.

EXPULSION - Expulsion means the permanent withdrawal of the privilege of attending school (ARS 15-840). An expulsion includes the permanent removal of a student from all school and school-related activities. The administrator may recommend, based on policy, that the Governing Board expel a student. Only the Governing Board may expel a student. After a period of time, the Governing Board may, but is not required to, reinstate the privilege of attending school. Parents will be notified of action taken.

STUDENT CONCERNS, COMPLAINTS, AND GRIEVANCES

Students may present a complaint or grievance regarding one (1) or more of the following:

- Violation of the student's constitutional rights,
- Denial of an equal opportunity to participate in any program or activity for which the student qualifies not related to the student's individual capabilities,
- Discriminatory treatment on the basis of race, color, religion, sex, age, national origin, or disability,
- Concern for the student's personal safety.

Provided that:

- The topic is not the subject of disciplinary or other proceedings under other policies and regulations of this School, and
- The procedure shall not apply to any matter for which the method of review is prescribed by law, or the School Governing Body is without authority to act.

The guidelines to be followed are:

- The accusation must be made within thirty (30) calendar days of the time the student knew or should have known that there were grounds for the complaint/grievance.
- The complaint/grievance shall be made only to a school administrator or professional staff member.
- The person receiving the complaint will gather information for the complaint form.
- All allegations shall be reported on forms with the necessary particulars as determined by the Executive Director.
Forms are available in the school office.
- The person receiving the complaint shall preserve the confidentiality of the subject, disclosing it only to the appropriate school administrator or next high administrative supervisor or as otherwise required by law.

Any question concerning whether the complaint/grievance falls within this policy shall be determined by the Executive Director.

A complaint/grievance may be withdrawn at any time. Once withdrawn, the process cannot be reopened if the resubmission is longer than thirty (30) calendar days from the date of the occurrence of the alleged incident. False or unproven complaint documentation shall not be maintained.

Student Concerns/Complaints....(continued)

Retaliatory or intimidating acts against any student who has made a complaint under this policy and its corresponding regulations, or against a student who has testified, assisted or participated in any manner in an investigation relating to a complaint or grievance, are specifically prohibited and constitute grounds for a separate complaint.

Knowingly submitting a false report under this policy shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant District policies shall be followed.

When school officials have a reasonable belief or an investigation reveals that a reported incident may constitute an unlawful act, law enforcement authorities will be informed.

Reference: Policy JII-EB

STUDENT VIOLENCE - HARASSMENT - INTIMIDATION - BULLYING

The school does not tolerate bullying in any form. Further, the school will investigate each complaint of bullying and will take appropriate, timely, and responsive action.

Any student who feels he or she has been the victim of bullying or suspects other students of being bullied should file a complaint with the principal or the principal's designee or other school employee. The student's report may be provided verbally or in writing. A student's verbal report will be documented in writing by the employee receiving the report.

Submitted complaints shall be investigated by the school administrator as soon as possible but always within two (2) school days of initial report. Each investigation will be comprehensive to the extent determined appropriate by the school administrator.

Should the school administrator determine that bullying has occurred, discipline will be administered pursuant to Policies JK, JKD, and JKE. Regardless of the outcome of the investigation the school administrator will meet with the student who reported or was reported as being bullied to review the findings of the investigation. Additionally the parent or guardian of the student will be informed of the findings of the investigation.

RETENTION CRITERIA

Identification of Candidates for Possible Retention

The classroom teacher will identify, by January 15th, those students whose progress over the previous school months indicate that the student may not be able to master the State adopted standards for each subject at the student's grade level by the end of the school year.

Notification of Parents

During the month of January, the classroom teacher will notify the parents or guardians of students who are candidates for retention, if retention is being considered. The parents, classroom teacher, and administrator or student services director will meet to plan a program for extra assistance in meeting the standards for the student's grade level.

Review of Student's Progress Toward Attaining Mastery of Standards and Retention or Promotion Decision

No later than May 1st, the parents, teacher, and administrator will meet again, formally, to review the progress the student has made toward attaining the standards. A decision to promote or retain the student needs to be made at that time.

The retention decision is not to be based only on mastery of the standards. The following factors must be taken into account:

1. Predicted academic, social, and emotional effects of retention.
2. Parent's attitude toward retention.
3. Present level of academic achievement considering performance on class work, assignments, and tests.
4. Standardized test results.
5. Number and nature of interventions implemented to remediate problems.
6. The amount of academic progress made in the past year.
7. The student's known and inferred academic attitude.

STUDENT DUE-PROCESS RIGHTS

Procedures for Suspension for ten days or less Regular Education Students

Step 1:

Written or oral notice presented to the student stating the reason for the suspension and evidence the charter school has for the alleged misconduct. After notice is given, student will be asked for an explanation of the situation. The authorized school personnel shall make reasonable effort to verify facts and statements prior to making a judgment.

Step 2:

Provided that a written record of the action taken is kept on file, authorized school personnel may:

- Suspend the student for up to ten (10) days.
- Choose other disciplinary alternatives.
- Exonerate the student.
- Suspend the student for ten (10) days pending a recommendation that the student be given a long-term suspension or expulsion or both.

When suspension is involved:

A parent must be notified before a student is allowed to leave campus. If unable to notify parents, the student may be isolated from other students until dismissal time.

Written notice will be sent home to the parents. A letter will be sent to the parents or legal guardians explaining the reasons and length of the suspension and advising the parents that long-term suspension and/or expulsion are being recommended and to request a meeting with the parents to possibly formulate a plan on behalf of the student.

No appeal is available for a short-term suspension.

Suspension for over ten days or expulsion:

Step 3:

If the offense is one that could result in a suspension of over ten days, in addition to steps #1 and #2, a formal hearing will be arranged and conducted by a hearing officer or by the Director.

Step 4:

A formal letter to parents or legal guardian will be sent by certified mail with return receipt requested or hand delivered (with an adult witness present) at least five working days prior to the formal hearing.

A copy of this letter will remain on file, and shall contain the following information:

Charges against the student and the rule or regulation violated.

The extent of the punishment to be considered.

The date, time and place of the formal hearing.

The charter school's witnesses.

That the student may present witnesses.

That the student may be represented by counsel.

If a hearing officer has been designated, the name of the hearing officer.

Step 5:

A formal hearing will be held, during which the student will be informed of the following:

Nothing in these procedures shall be construed to prevent the students who are subject to the action, and their parents or legal guardians and legal counsel, from attending any executive sessions pertaining to the proposed disciplinary action, or from having access to the minutes and testimony of such session or from recording such a session at the parent's or legal guardian's expense.

The student is entitled to a statement of the charges and the rules violated.

The student may be represented by counsel, without prejudice.

The student may present witnesses and student or counsel may cross-examine witnesses presented by the school.

The burden of proof of the offense lies with the charter school.

The hearing must be recorded on tape or an official record must be kept in some other appropriate manner. In addition, parents are to be allowed to tape-record the hearing at their own expense.

The charter school has the right to cross-examine witnesses and to be represented by an attorney.

The decision of the governing board is final.

(Suspension of special education students will be in accordance with policy.)

Handbook for Students and Parents

I have reviewed the contents of the KAOL 2017-2018 Handbook for Students and Parents at Primary, Intermediate and Middle Schools.

Parent/Guardian Signature

Date

Student's Name

Grade



Kingman Academy of Learning 2017-2018 Bus Contract

THIS FORM SHOULD BE SIGNED AND RETURNED TO SCHOOL
WITHIN THE FIRST *TEN (10)* DAYS OF SCHOOL

FOR PARENT AND/OR GUARDIAN OF ALL STUDENTS

I have read and understand the regulations for students riding the school buses and I agree to comply with the regulations. I understand that the school bus is an extension of the classroom. All policies and regulations which apply to students in school also apply on the school bus. I understand that school bus transportation is ***not a right, but a privilege*** which is provided to my child as long as the provided rules and regulations are followed.

Signature of Parent or Guardian

Date

FOR STUDENTS

I have read and understand the regulations for students riding the school buses and agree, as a passenger, to abide by said rules and regulations. I understand that the school bus is an extension of the classroom. All policies, rules, and regulations which apply to students in the school also apply on the school bus. I understand that school transportation is ***not a right, but a privilege*** which is provided as long as the rules and regulations are followed.

Signature of Student

Grade